



# THE KENYA NATIONAL EXAMINATIONS COUNCIL

KNEC/TD/SE/SNE/TT/19/002

## **THE 2019 DIPLOMA IN SPECIAL NEEDS EDUCATION (SNE) PART I & II EXAMINATIONS TIMETABLE & INSTRUCTIONS**

### 1.0 GENERAL INSTRUCTIONS

1.1 The time allowed for each paper is indicated against the name of the paper and **NO EXTRA TIME IS TO BE ALLOWED**. In case of any discrepancy, the time stated on the question paper must be taken as correct. Visually challenged candidates will **NOT** be given extra time other than what is stated on their respective papers. Any time allocated to reading through questions, studying maps etc, is included in the total time shown, except when special paper instructions indicate otherwise.

### 1.2 IMPORTANT NOTICE

1.2.1 Your attention is drawn to the regulations governing the conduct of examination on the back page.

1.2.2 Supervisors and invigilators **MUST** ensure that candidates have written their names and index numbers on their answer scripts before they take the scripts from the candidates.

1.2.3 Trainers should ensure that the candidates take note of the instructions given at the back and are aware of the penalties for irregularities or misconduct.

### 2.0 EXAMINATION PERIOD AND DATES

#### 2.1 PART I (INTERDISCIPLINARY)

ITEM	DAY/DATE	PERIOD	ITEM No	SPECIALIZATION	PAPER CODE	PAPER/SUBJECT	DURATION
2.1.1	Friday 05/04/2019	<b>REHEARSAL DAY</b>					
2.1.2	Monday 08/04/2019	8.30 am – 11.30 am	1.	Interdisciplinary	9101/101	Introduction to SNE	3 hours
2.1.3	Tuesday 09/04/2019	8.30 am - 11.30 am	2.	Interdisciplinary	9101/102	Psychology	3 hours
2.1.4	Wednesday 10/04/2019	8.30 am - 11.30 am	3.	Interdisciplinary	9101/103	Curriculum Issues in SNE	3 hours
2.1.5	Thursday 11/04/2019	8.30 am - 11.30 am	4.	Interdisciplinary	9101/104	Research and Rehabilitation	3 hours

## 2.2 PART II (AREAS OF SPECIALIZATION)

ITEM	DAY/DATE	PERIOD	ITEM NO	SPECIALIZATION	PAPER CODE	PAPER/SUBJECT	DURATION	
2.2.1	Friday 05/04/2019	<b>REHEARSAL DAY</b>						
2.2.2	Monday 08/04/2019 to Thursday 11/04/2019	4 days	1.	Deafblind (DB)	9103/204/B	<b>KSL-Expressive Skills (Practical)</b>	15 minutes per candidate	
			2.	Hearing Impairment (HI)	9108/204/B			
			3.	Inclusive Education (IE)	9110/204/B			
			4.	Communication Disorders (CD)	9111/204/B			
2.2.3	Monday 15/04/2019	8.30 am – 11.30 am	5.	Autism (AT)	9102/201	Introduction to Autism	3 hours	
			6.	Deafblind (DB)	9103/204A	Kenyan Sign Language(KSL)	3 hours	
			7.	Physical Disabilities (PD)	9104/201	Introduction to PD	3 hours	
			8.	Emotional and Behavioral Difficulties (EBD)	9105/201	Introduction to EBD	3 hours	
			9.	Visual Impairment (VI)	9106/201	Introduction to VI	3 hours	
			10.	Mentally Handicapped (MH)	9107/201	Introduction to MH	3 hours	
			11.	Hearing Impairment (HI)	9108/201	Education of learners with HI	3 hours	
			12.	Gifted and Talented (G&T)	9109/201	Introduction to G&T children	3 hours	
			13.	Inclusive Education (IE)	9110/201	SNE in Inclusive Settings	3 hours	
			14.	Communication Disorders (CD)	9111/201	Aspects of Communication Difficulties	3 hours	
			15.	Learning Disabilities (LD)	9112/201	Introduction to LD	3 hours	
			16.	Early Childhood, Care, Development and Education (ECCDE)	9113/201	Teaching Approaches, Resources & Transition in ECCDE	3 hours	
			17.	Assessment	9114/201	Foundations of assessment	3 hours	
2.2.4	Tuesday 16/04/2019	8.30 am - 11.30 am	18.	Autism (AT)	9102/202	Assessment and intervention	3 hours	
			19.	Deafblind (DB)	9103/201	Introduction to Deafblind	3 hours	
			20.	Physical Disabilities (PD)	9104/202	Assessment and methodology	3 hours	
			21.	Emotional and Behavioral Difficulties (EBD)	9105/202	Psycho-Disorder Management	3 hours	
			22.	Visual Impairment (VI)	9106/203	English and Maths Braille	3 hours	
			23.	Mentally Handicapped (MH)	9107/202	Physical and Perceptual Training	3 hours	
			24.	Hearing Impairment (HI)	9108/202	Assessment and Training Learners With H.I.	3 hours	
			25.	Gifted and Talented (G&T)	9109/204	Braille and Sign language	3 hours	
			26.	Inclusive Education (IE)	9110/203	English and Maths Braille	3 hours	
			27.	Communication Disorders (CD)	9111/202	Teaching and Remediation in Communication Difficulties	3 hours	
			28.	Learning Disabilities (LD)	9112/202	Implications & Placement	3 hours	
			29.	Early Childhood, Care, Development and Education (ECCDE)	9113/204	Braille and Sign Language	3 hours	
			30.	Assessment	9114/202	Neuro-muscular systems	3 hours	

ITEM	DAY/DATE	PERIOD	ITEM NO	SPECIALIZATION	PAPER CODE	PAPER/SUBJECT	DURATION
2.2.5	Wednesday 17/04/2019	8.30 am - 11.30 am	31.	Autism(AT)	9102/203	Curriculum Training Areas	3 hours
			32.	Deafblind (DB)	9103/202	Functional Skills Training for DB	3 hours
			33.	Physical Disabilities (PD)	9104/203	Adaptation and Rehabilitation	3 hours
			34.	Emotional and Behavioral Difficulties (EBD)	9105/203	Care of Vulnerable Children	3 hours
			35.	Visual Impairment (VI)	9106/202	Functional Skills Training VI	3 hours
			36.	Mentally Handicapped (MH)	9107/203	Assessment, Communication and ADL	3 hours
			37.	Hearing Impairment (HI)	9108/204A	Kenyan Sign Language	3 hours
			38.	Gifted and Talented (G&T)	9109/203	G&T Implication on Education	3 hours
			39.	Inclusive Education (IE)	9110/204A	Kenyan Sign Language	3 hours
			40.	Communication Disorders (CD)	9111/204A	Kenyan Sign language (KSL)	3 hours
			41.	Learning Disabilities (LD)	9112/203	Basic Academic Skills	3 hours
			42.	Early Childhood, Care, Development and Education (ECCDE)	9113/203	Curriculum Activities	3 hours
			43.	Assessment	9114/203	Assessment of Sensory Organs	3 hours
2.2.6	Thursday 18/04/2019	8.30 am - 11.30 am	44.	Autism (AT)	9102/204	Management of Autism	3 hours
			45.	Deafblind (DB)	9103/203	English Braille	3 hours
			46.	Physical Disabilities (PD)	9104/204	Anatomy & Motor Deviations	3 hours
			47.	Emotional and Behavioral Difficulties (EBD)	9105/204	Management Strategies of EBD	3 hours
			48.	Visual Impairment (VI)	9106/204	Kiswahili and Music Braille	3 hours
			49.	Mentally Handicapped (MH)	9107/204	Intervention Strategies	3 hours
			50.	Hearing Impairment (HI)	9108/203	Methods of Teaching Learners with H.I.	3 hours
			51.	Gifted and Talented (G&T)	9109/202	Assessment of G&T Learners	3 hours
			52.	Inclusive Education (IE)	9110/202	Remediation of LD	3 hours
			53.	Communication Disorders (CD)	9111/203	Assessment of Communication Difficulties	3 hours
			54.	Learning Disabilities (LD)	9112/204	Assessment & Intervention	3 hours
			55.	Early Childhood, Care, Development and Education (ECCDE)	9113/202	Care and Management of (ECCDE) Programmes.	3 hours
			56.	Assessment	9114/204	Assessment of Intellectual Diversities.	3 hours

### 3.0 INSTRUCTIONS AND GUIDELINES TO SUPERVISORS, INVIGILATORS, TRAINERS AND CANDIDATES

3.1 Trainers are advised to ensure that the candidates read these instructions and guidelines carefully and adhere to them. The candidates should be made aware of the penalties for examination irregularities or misconduct.

### 3.2 GENERAL INSTRUCTIONS TO CANDIDATES

- 3.2.1 Be at your seat in the Examination Room **ten minutes** before the time fixed for the examination in the various papers. All sessions should start at **8.30 a.m.** except for KSL practicals which are scheduled to begin at **9.00 a.m.**
- 3.2.2 A candidate who arrives late will be required to give a satisfactory reason to the Supervisor. Only in exceptional circumstances will a paper be given to any candidate who is more than **half an hour** late. Absolute punctuality is essential for all papers.
- 3.2.3 Check the question paper you have been given to confirm that it is the paper you registered for.
- 3.2.4 If an examination paper for which you are not registered is handed to you, or if the questions indicate that a map or other material should also have been provided, inform the Supervisor at once.
- 3.2.5 Attend carefully to any general instructions that may be given on the first page of a paper, e.g. instructions limiting the number of questions that should be answered.
- 3.2.6 Check to ensure that each page of your question paper is printed.
- 3.2.7 Write your name and your index number on the answer booklet.
- 3.2.8 Write on both sides of the paper, but do not use the margins. Begin the answer to each separate part of a question on a fresh line.
- 3.2.9 Write the number of the question clearly in the left-hand margin at the beginning of each answer. Do not copy the question. Be careful to use the same system of numbering as appears in the question paper. Leave a blank line after the answer to each question.
- 3.2.10 Write your answer in **black or blue** ink. You may use fountain pen or ball point pen. Pencils should only be used for diagrams. Bring mathematical and drawing instruments for subjects for which they will be needed.
- 3.2.11 Read each question carefully. A lot of time may be wasted in writing down information that is not asked for and no marks are given for it.
- 3.2.12 Do not spend too much time on one or two questions, leave yourself adequate time to answer other questions.
- 3.2.13 As soon as notice is given to stop, make sure your index number is written on the booklet and then hand it over to the supervisor/invigilator.
- 3.2.14 Withdrawal from the examination should have been notified to the KNEC in writing before the examination begins.

### 3.3 CAUTION TO THE CANDIDATES

- 3.3.1 You are not allowed to leave the examination room before the end of the period allocated to the paper except with special permission from the Supervisor. **NO CANDIDATE SO PERMITTED TO LEAVE MAY TAKE A QUESTION PAPER OR ANSWER BOOKLET OUT OF THE EXAMINATION ROOM.**
- 3.3.2 Do not leave a sheet of paper you have written on or your answers in such a position that another candidate can read them. You should not give or obtain unfair assistance, or attempt to do so, whether by copying or in any other way, and your work should not show proof of such unfair assistance.
- 3.3.3 No communication whatsoever in whatever manner between candidates or with outsiders is allowed during the examination.
- 3.3.4 You are not allowed to have in your possession or in your proximity while in the examination room, any book, notes, papers or any other materials whatsoever except the correct question papers and any materials expressly authorized by the Kenya National Examinations Council.
- 3.3.5 You may only use mathematical tables printed by the Kenya National Examinations Council, and these should not contain any additional notes except the printed information. If you are using a calculator as permitted by the Regulations, it should be the specified non programmable calculator. If in doubt, check with the Supervisor.
- 3.3.6 You must return immediately to the Supervisor any question paper that has smudges or has errors or is badly printed.
- 3.3.7 You must not take any used or unused writing paper out of the examination room. Any rough work must be done on the official answer booklet and, if not to be submitted with the answers, must be left on the desk to be collected by the Supervisor and destroyed.
- 3.3.8 Any misconduct or causing of disturbance in or near the examination room will be treated as an examination irregularity.
- 3.3.9 Cell phones or any other electronic communication device are prohibited in examination centres. Any candidate caught in possession of a cell phone/any other electronic device will have his/her results cancelled.

### 3.4 PENALTY FOR EXAMINATION IRREGULARITIES

- 3.4.1 The **KNEC Act No. 29 of 2012** Offences and Penalties stated in **Sections 27 to 40** for cases of examination irregularities will apply. Some of the highlights in these **Sections** state that:
  - 3.4.1.1 A candidate who commits an examination irregularity in any paper will have the results for the **WHOLE SUBJECT** cancelled. Such a candidate will not be entitled to a result and will be awarded result "Y" overall.
  - 3.4.1.2 If there is evidence of wide-spread irregularities in any examination centre, the examination results for the whole centre will be cancelled.
  - 3.4.1.3 **Any person who:-**
    - a) gains access to examination material and knowingly reveals the contents, whether orally or in writing, to an unauthorized party, whether a candidate or not, will be in violation of **Section 27** of the **Act** and the penalty will be imprisonment for a term not exceeding **ten years**, or a fine not exceeding **two million shillings** or both;
    - b) willfully and maliciously damages examination material will be in violation of **Section 30** of the **Act** and the penalty will be imprisonment for a term not exceeding **five years** or a fine not exceeding **five million shillings** or both;
    - c) is not registered to take a KNEC examination but, with intent to **impersonate**, presents or attempts to present himself to take the part of an enrolled candidate will be in violation of **Section 31** of the **Act**, and shall be guilty of an offence and liable to imprisonment for a term not exceeding **two years** or a fine not exceeding **two million shillings** or both and shall be prohibited from taking an examination conducted by or on behalf of the Council for a period of **three years**.
- 3.4.2 Please ensure that you do not commit any examination irregularity to avoid having your results cancelled.

Ag. CHIEF EXECUTIVE OFFICER