THE KENYA NATIONAL EXAMINATIONS COUNCIL

REGULATIONS FOR

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

Published by

The Kenya National Examinations Council
P O Box 73598
00200 City Square
Nairobi, Kenya

Correspondence should be addressed to:

The Chief Executive Officer,
Kenya National Examinations Council,
P O Box 73598
00200 City Square
Nairobi, Kenya

Telephone: (+254-20) 3317412/3317413/3317427
E-mail: td@knec.ac.ke
Website: www.knec.ac.ke

© *The Kenya National Examinations Council, 2025*

FOREWORD

The Kenya National Examinations Council issues examination regulations for every design approved by the Kenya Institute of Curriculum Development (KICD). These regulations prescribe among other things, the conditions for eligibility, entry requirements, assessment formats, notification of assessment results, award of certificates and disqualification.

All candidates intending to sit the Kenya Junior School Education Assessment (KJSEA) will consequently be guided by these regulations.

Dr. David Njengere, MBS
CHIEF EXECUTIVE OFFICER

Table of Contents

1.0 INTRODUCTION 1
2.0 KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT (KJSEA) 4
3.0 ASSESSMENT CENTRES 8
4.0 CONDITION FOR ASSESSMENT ELIGIBILITY 8
5.0 REGISTRATION OF CANDIDATES 9
6.0 TRANSFER OF CANDIDATES FROM ONE CENTRE TO ANOTHER 10
7.0 WITHDRAWAL FROM ASSESSMENT 10
8.0 TIMETABLE FOR THE ASSESSMENT 10
9.0 ASSESSMENT ARRANGEMENTS FOR CANDIDATES WITH SPECIAL NEEDS 11
10.0 INFECTIOUS DISEASES 11
11.0 MATERIALS FOR THE ASSESSMENT 11
12.0 LANGUAGE OF ASSESSMENT 12
13.0 ISSUE OF RESULTS 12
14.0 QUERIES 13
15.0 CONFIRMATION STATEMENTS 13
16.0 MISCONDUCT AND ASSESSMENT IRREGULARITIES 14
17.0 OFFENCES 14
18.0 AMENDMENTS TO ASSESSMENT REGULATIONS 15

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT (KJSEA)

REGULATIONS AND FORMATS FOR THE KJSEA

1.0 INTRODUCTION

These Assessment Regulations are formulated in accordance with the provisions of Section 10(e) of the Kenya National Examinations Council Act, 2012 of the Laws of Kenya, and cover the Kenya Junior School Education Assessment.

1.1 General Information on the Kenya National Examinations Council

The Kenya National Examinations Council (KNEC), also referred to as the Council, is a State Corporation established in 1980 under an Act of Parliament, namely the Kenya National Examinations Council Act Chapter 225A of (1980). This Act was repealed in 2012 and replaced with the Kenya National Examinations Council Act No. 29 of 2012.

Vision: ***Transforming lives through quality assessment and credible certification***

Mission: ***Assess learner abilities and certify achievements in conformity with global standards.***

1.2 Mandate

The mandate of KNEC is outlined in Section 10 of KNEC Act No. 29 of 2012 as to:

1.2.1 set and maintain examination standards;
1.2.2 conduct public academic, technical and other national examinations within Kenya at basic and tertiary levels;
1.2.3 award certificates or diplomas to candidates in such examinations. (Such certificates or diplomas, shall not be withheld from the candidate by any person or institution);
1.2.4 confirm authenticity of certificates or diplomas issued by the Council upon request by the government, public institutions, learning institutions, employers and other interested parties;
1.2.5 undertake research on educational assessment;
1.2.6 advice any public institution on the development and use of any system of assessment when requested to do so, and in accordance with such terms and conditions as shall be mutually agreed between the Council and the public institutions;
1.2.7 promote the international recognition of qualifications conferred by the Council;
1.2.8 advice the Government on any policy decision that is relevant to, or has implications on the functions of the Council or the administration of examinations in Kenya;
1.2.9 do anything incidental or conducive to the performance of any of the preceding functions.

1.3 Core Functions of the Council

The core functions of the Council are to:

1.3.1 develop examination policies, procedures and regulations;
1.3.2 develop national examination tests;
1.3.3 register candidates for the KNEC examinations;
1.3.4 conduct examinations and process the results;
1.3.5 award certificates and diplomas to successful candidates;
1.3.6 conduct research on educational assessment;
1.3.7 carry out equation of certificates and diplomas issued by other recognized examining boards;
1.3.8 conduct examinations on behalf of foreign examination boards;
1.3.9 advise the government on matters pertaining to examinations and certification.

1.4 Core Values

1.4.1 Professionalism: our work is rooted in accurate data, critical skills, tested knowledge and collaborative thinking.
1.4.2 Integrity: we are trusted to efficiently use our resources to deliver our mandate ethically and with utmost honesty.
1.4.3 Team spirit: We embrace collaboration and team up with strategic partners in service delivery.
1.4.4 Innovativeness: we are committed to creativity and aspire to embrace new ways and ideas of service delivery.
1.4.5 Accountability: we ensure reliability and personal responsibility for decisions and actions taken to honour our commitments to our customers.

1.5 The Strategic Objectives of the Council

1.5.1 To develop and administer school and post-school examinations and assessments, ensuring that they are unbiased, valid, reliable, relevant, efficient, and meet internationally recognized standards.

1.5.2 To conduct examinations, publish results and issue certificates of these examinations.

1.5.2.1 School Examinations/Assessments

1.5.2.1.1 Kenya Early Years Assessment (KEYA)
1.5.2.1.2 Kenya Foundation Level Assessment (KFLEA)
1.5.2.1.3 Kenya Intermediate Level Assessment (KILEA)
1.5.2.1.4 Kenya Primary School Education Assessment (KPSEA)
1.5.2.1.5 Kenya Junior School Education Assessment (KJSEA)
1.5.2.1.6 Kenya Prevocational Level Assessment (KPLEA)
1.5.2.1.7 Kenya Certificate of Secondary Education (KCSE)

1.5.2.2 Post School Examinations

1.5.2.2.1 Business Examinations
1.5.2.2.2 Technical Examinations
1.5.2.2.3 Teacher Certificate in Adult Education (TCAE)
1.5.2.2.4 Early Childhood Development and Education (ECDE)
1.5.2.2.5 Diploma in Teacher Education (DTE)
1.5.2.2.6 Special Needs Education (SNE)
1.5.2.2.7 Upgrade Diploma in Primary Teacher Education (UDPTE)
1.5.2.2.8 Upgrade Diploma in Early Childhood Teacher Education (UDECTE)
1.5.2.2.9 Diploma in Primary Teacher Education (DPTE)
1.5.2.2.10 Diploma in Early Childhood Teacher Education (DECTE)
1.5.2.2.11 Diploma in Secondary Teacher Education (DSTE)
1.5.2.2.12 Diploma in Teacher Education Pre-primary & Primary (DTE PP&P)

2.0 KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT (KJSEA)

2.1 Introduction

The KJSEA is designed mainly to guide learners in the choice of pathways at senior school and providing feedback. Candidates will **be accepted (as school candidates)** only if **they are attending school** and are presented by a school which has been recognized by the Ministry of Education, as a learning centre/or as eligible to enter school candidates.

2.1.1 Candidates from private centres may register for the assessment through the County Director of Education or his/her agents if they are citizens or bona fide residents of Kenya and there is proof that they have covered the prescribed curriculum designs.

2.1.2 There is no age limit for candidates taking the Kenya Junior School Education Assessment.

2.2 Objectives of the assessment

2.2.1 To measure the level of competence of candidates according to attainment of skills and abilities as specified in the curriculum designs.

2.2.2 Improving the learning process in Junior School by providing the schools with feedback on learners' performance.

2.2.3 guide learners in the choice of pathways at senior school.

2.3 Subjects for the assessment

2.3.1 The following twelve (12) subjects will be assessed**:**

a) English
b) Kiswahili
c) Mathematics
d) Kenyan Sign Language
e) Integrated Science
f) Agriculture
g) Social Studies
h) Christian Religious Education (CRE)
i) Islamic Religious Education (IRE)
j) Hindu Religious Education (HRE)
k) Creative Arts & Sports
l) Pre-technical Studies.

2.4 Assessment Paper Formats

The 12 subjects will be assessed in nineteen (19) papers according to the paper formats shown in table 1.

Table 1: KJSEA Paper format

	Subject	Paper Format
1.	**901 English**	**Administered in two papers** **Paper 1: 901/1** Language (50 marks) **Multiple choice questions** Listening & speaking: 5 marks Cloze test: 10 marks Reading comprehension: (4 passages): 20 marks Grammar: 15 marks **Paper Duration: 1 hour 40 minutes**
		Paper 2: 901/2: English Composition & Literary Analysis (50 marks) Structured and Essay questions **Section A:** Composition- **15 marks** **Section B: 35 marks** • Oral literature: 10 marks • Novella/short story: 10 marks • Play: 10 marks • Poetry: 5 marks **Paper Duration: 1 hour 45 minutes**
2.	**902 Kiswahili**	**Administered in two papers** **Paper 1: 902/1** Kiswahili Lugha (50 marks) **Multiple choice questions** • Ufahamu wa Kusoma (vifungu vinne): (alama 20) • Kusikiliza na Kuzungumza: (alama 5) • Sarufi: (alama 25) **Paper Duration: 1 hour 40 minutes**
		Paper 2: 902/2 Insha na Utangulizi wa Fasihi (50 marks) Structured and Essay questions Section A: Insha (alama 15) Section B: Fasihi i. Fasihi Simulizi (alama 10) ii. Novela (alama 10) iii. Tamthilia (alama 10) iv. Ushairi (alama 5) **Paper Duration: 1 hour 45 minutes**
3.	**903 Mathematics**	Administered in one paper consisting of **2** sections totalling 100 marks **Section A:** 20 Multiple Choice Questions (20 marks) **Section B:** Structured questions and essay questions (80 marks) **Paper Duration: 2 hours**

	Subject	Paper Format
4.	**904 Kenyan Sign Language**	**Administered in two papers** **Paper 1: 904/1** Kenyan Sign Language Structures and Function -Receptive skills Assessment (60 marks) Section A: Observe and sign (15 marks) Section B.: View and Interpret (30 marks) Section C: Grammar (15 marks) **Paper Duration: 1 hour 40 minutes**
		Paper 2: 904/2 Kenyan Sign Language Language use and Content - Expressive Skills **(**40 marks) Structured and Essay questions Section A: Written Story based on series of Graphics (20 marks) Section B: Essay based on thematic areas and PCIs (20 marks) **Paper Duration: 1 hour 40 minutes**
5.	**905 Integrated Science**	**Administered in two papers** **Paper 1: 905/1** Integrated Science (70 marks) **Section A:** 30 multiple choice questions (30 marks). **Section B:** Structured and essay questions (40 marks) **Paper Duration: 1 hour 40 minutes**
		Paper 2: 905/2 Integrated Science (30 marks). A **written** paper that has 3 questions assessing practical skills in Science. Question 1**: Chemistry** Question 2**: Biology** Question 3**: Physics** **Paper Duration: 1 hour**
6.	**906 Agriculture**	**Administered in two papers** **Paper 1: 906/1:** Agriculture (70 marks) Consist of **2** sections: **Section A:** 30 multiple choice questions (30 marks). **Section B:** Structured and essay questions (40 marks) **Paper Duration: 1 hour 40 minutes**
		Paper 2: 906/2: Agriculture Practical A practical paper marked out of 30 marks

	Subject	Paper Format
		Paper Duration: 2 hours 30 minutes
7.	**907 Social Studies**	Administered in one paper consisting of 2 sections marked out of 100. **Section A:** 20 multiple choice questions (20 marks) **Section B**: Structured and Essay Questions (80 marks) **Paper Duration: I hour 30 minutes**
8.	**908 Christian Religious Education**	Administered in one paper consisting of 2 sections marked out of 100. **Section A:** 20 multiple choice questions (20 marks) **Section B:** Structured Questions. (80 marks) **Paper Duration: 1 hour 30 minutes**
9.	**909 Islamic Religious Education**	Administered in one paper consisting of 2 sections marked out of 100. **Section A:** 20 multiple choice questions (20 marks) **Section B:** Structured Questions. (80 marks) **Paper Duration: 1 hour 30 minutes**
10.	**910 Hindu Religious Education**	Administered in one paper consisting of 2 sections marked out of 100. **Section A:** 20 multiple choice questions (20 marks) **Section B:** Structured questions. (80 marks) **Paper Duration: 1 hour 30 minutes**
11.	**911 Creative Arts & Sports**	**Administered in two papers** **Paper 1: 911/1** Creative Arts & Sports **-** Project (100 marks) An integrated project comprising Performing Arts, Visual Arts and Sports. **Project Duration: 3 months**
		Paper 2: 911/2 Creative Arts & Sports (100 marks) Consist of 2 sections. **Section A:** 40 multiple choice questions (40 marks) **Section B:** Structured questions (60 marks) **Paper Duration: 1 hour 40 minutes**
12.	**912 Pre-technical Studies**	**Administered in two papers** **Paper 1: 912/1** Pre-technical Studies (80 marks) Consist of 2 sections. **Section A:** 30 multiple choice questions (30 marks) **Section B:** Structured and essay questions. (50 marks) **Paper Duration: 1 hour 40 minutes**
		Pape 2: 912/2 Pre-technical Studies Project (40 marks) A project to be done within one month in term two of Grade 9.

	Subject	Paper Format
		Project Duration: 1 month

3.0 ASSESSMENT CENTRES

3.1 Kenya Junior School Education Assessment (KJSEA) will be offered in Junior Schools that have been duly registered by the Ministry of Education.

3.2 A school wishing to be considered as a KNEC assessment centres must submit the following:

3.2.1 Letter from the Sub County Director of Education requesting registration
3.2.2 ***Valid registration certificate*** from the County Education Board
3.2.3 Inspection report from the Sub County Director of Education
3.2.4 Inspection report from the department of Public Health and sanitation
3.4.5 Registration fee to be determined by the Council.

3.3 The Council reserves the right to deregister an approved assessment centre if it does not comply with the regulations.

3.4 Any centre wishing to present candidates for KJSEA must have ***a minimum of 10 learners.*** If the school has less than **10** then it cannot be an assessment centre.

3.5 KNEC reserves the right to combine assessment centres for purposes of ease of administration of assessment.

3.6 Assessment centres with less than **30** candidates shall be hosted by an approved assessment centre within the same Sub County.

3.7 Each Sub County will be allowed to have one private centre managed by the Sub County Director of Education for use by Alternative Provision of Basic Education and Training (APBET) schools in Kenya that do not meet the KNEC criteria for an assessment centre.

4.0 CONDITION FOR ASSESSMENT ELIGIBILITY

4.1 The Kenya Junior School Education Assessment (KJSEA) is open to all Bonafide residents of Kenya who meet the following assessment requirements:

4.1.1 must have KPSEA results;

4.1.2 must have Grade 7 and 8 SBA scores in all the learning areas.

4.2 The assessment shall be administered to eligible candidates within Kenya by the County Director of Education or delegated agents on behalf of the Kenya National Examinations Council and in conformity with the Council's Regulations for the conduct of public examinations.

4.4 Non-citizen learners and learners from other curricular wishing to register for KJSEA must apply for equation of their qualifications while in grade 8 and sit for the KJSEA qualifying test before registration but will have to pay assessment fee as determined by the Council from time to time.

4.5 Learners undertaking studies privately may apply to be registered for KJSEA at approved assessment centres if they meet the requirements stated in 4.1.

4.6 Learners who register for KJSEA but fail to sit for the assessment will be eligible for registration but will have to pay the assessment fee as determined by the Council

5.0 REGISTRATION OF CANDIDATES

5.1 Eligible learners shall be registered by the headteachers of the assessment centres according to the instructions issued by the Kenya National Examinations Council.

5.2 Registration of candidates shall be done online, through the KNEC CBA portal (https://cba.knec.ac.ke).

5.3 Assessment fees will be determined by the Council and communicated to the heads of institutions through the Sub-County Directors of Education and to learners from private centres through the press and the Sub-County Directors of Education.

5.4 Registration of candidates shall be coordinated by County Directors of Education.

5.5 School Heads will register candidates for the assessment in accordance with KNEC regulations.

5.6 Candidates from private centres will register for the assessment at the Sub County Director of Education in their respective sub-counties. The Sub County Director of Education shall forward the registration documents to the Council within the stipulated time frame.

5.7 The registration documents and pay in slips/receipts for both the school and private centre candidates must reach KNEC as shall be communicated.

5.8 All candidates shall be registered within the stipulate timeframe. There will **be no late registration.**

5.9 Candidates shall be deemed registered when all documents required for registration are received and accepted by KNEC. These include nominal roll and evidence of payment where applicable. Assessment fees is not refundable or transferable.

5.10 It is the responsibility of Parent/Guardians, Headteachers and candidates to ensure that candidates' biodata and subject entries are accurate.

5.11 Once the registration period lapses, alterations may be made only at the discretion of the Council at a fee.

5.12 **Double registration** constitutes an examination irregularity that will lead to disqualification of the candidate.

6.0 TRANSFER OF CANDIDATES FROM ONE CENTRE TO ANOTHER

6.1 Candidates registered under a particular assessment centre will be required to take the assessment at that centre.

6.2 Requests for transfer of a candidates from one centre to another after closure of the registration will not be accepted unless under extremely unavoidable circumstances. The requests will only be approved by KNEC based on sufficient grounds and upon payment of a transfer fee per candidate, as determined by KNEC. Requests for such transfers must be made by Heads of the Institutions on behalf of the candidate, through their respective SCDEs' offices. The fee will be subject to review from time to time.

6.3 The applications for transfer(s) must reach KNEC **not later than 15 days** after closure of the registration period and must be accompanied by letters from both schools releasing and accepting the candidate. Applications for transfer received after this date will not be accepted.

7.0 WITHDRAWAL FROM ASSESSMENT

7.1 A candidate who withdraws from the KJSEA will not be entitled to a refund of the assessment fee paid where applicable.

7.2 Headteachers should send the request of withdrawal to the Council through their Sub County Director of Education.

7.3 The Council will delete deceased candidates' names from the register on condition that the Council is notified in writing with supporting documents.

8.0 TIMETABLE FOR THE ASSESSMENT

8.1 KNEC will issue an assessment timetable to guide the field administration of the assessment. The timetables will be accessible online for the Assessment Centres to download.

8.2 It is the responsibility of the candidates and heads of institutions to access the timetable and to ensure that candidates present themselves for the assessment at the specified times.

8.3 The time allowed for each paper will be stated in the timetable.

9.0 ASSESSMENT ARRANGEMENTS FOR CANDIDATES WITH SPECIAL NEEDS

9.1 Information on candidates with visual, hearing and physical impairment should be provided at the point of registration. The information must be supported by documentary evidence.

9.2 The Council will adapt assessments for learners with visual, physical, and hearing impairment. For the low vision enlarged print (Large Print) papers will be availed.

9.3 The Council will adjust paper duration for candidates with special needs.

9.4 It is the responsibility of the assessment centres to provide specialised equipment to be used by the candidates with special needs.

10.0 INFECTIOUS DISEASES

Candidates exposed to any infectious diseases and are quarantined shall take their examination at the quarantine facility provided the Council receives information from the principal through the Sub-County Director of Education in advance.

11.0 MATERIALS FOR THE ASSESSMENT

11.1 The Council shall provide the assessment tools and the requisite materials.

11.2 It is the responsibility of the schools or institutions presenting candidates to provide the facilities and materials required for the assessment.

11.3 All answer scripts and answer sheets submitted to the KNEC are the property of the Kenya National Examinations Council.

11.4 The Council will not accept responsibility for the loss or damage to answer scripts or answer sheets before they are received by the Council.

11.5 The Kenya National Examinations Council **Mathematical tables shall be** used in answering questions unless the rubric of the paper forbids their use.

11.6 Electronic calculators of the silent, **cordless and non-programmable type** shall be used in answering questions unless specifically forbidden in the rubric of the question paper. Calculators are permitted for use in the Mathematics paper.

The calculators should be of size 16cm x 7.5cm or less. All the candidates in an assessment centre will be expected to use calculators of the same ***mode/make*** and the calculators ***should*** possess the following features only:

- *The four basic keys: addition, subtraction, multiplication and division.*
- *The trigonometric functions: Sine, cosine, tangent and their inverses.*
- *Square and square root, cube and cube root functions.*
- *Reciprocal key.*
- *Fractional, $a\,{}^{b}\!/_{c}$ key.*
- *Power, x^y and inverse keys.*
- *Memory M and M+ keys.*
- *π (pie) key.*
- *Exponential key.*
- *Percentage, % mode.*
- *Degree and Radian mode.*
- *Simple statistical operations.*

The calculators **must not possess** the following:

(*i*) *Facility for storage of formulae;*
(ii) Facility for drawing and storage of graphics;
(iii) Dictionary facility;
(vi) Algebraic storage facilities;
(v) Any other programming facility.

12.0 LANGUAGE OF ASSESSMENT

All KJSEA papers will be in English except for Kiswahili and Kenyan Sign Language papers.

13.0 ISSUE OF RESULTS

13.1 The assessment will be reported using four performance levels as illustrated in table 2:

Table 2: Performance levels

Performance Level	**Actual Performance Level**	**Score Ranges**	**Points**
Exceeding Expectation (EE) **Level 4**	EE1	90-100	8
	EE2	75-89	7
Meeting Expectation (ME) **Level 3**	ME1	58-74	6
	ME2	41-57	5
Approaching Expectation (AE) **Level 2**	AE1	31-40	4
	AE2	21-30	3
Below Expectation (BE) **Level 1**	BE1	11-20	2
	BE2	0-10	1

13.2 The score ranges for assigning the performance levels for KJSEA will be uniform in all the subjects as indicated in the table

13.3 The nine subjects in KJSEA will not be combined to provide an aggregate value/ points since the results are basically for indicating the learner's achievement in the subject and placement in a pathway based on the learner's interest and strength in the pathway.

13.4 In this regard, a statistical formula will be applied to determine a learner's strength in each of the three pathways (STEM, Arts & Sports Science, Social Sciences). This value ranges from 0 to 75, and the higher the value, the stronger the indication of potential in that pathway.

13.5 The KJSEA scores will be determined by combining the KJSEA summative scores (Contributing 60%) with Grades 7 and 8 School-Based Assessment (SBA) Scores (contributing 20%) and KPSEA scores (contributing 20%).

13.6 The Council reserves the right to correct the information given in assessment results before they are issued. The decision of the Council concerning assessments results is final.

13.7 Individual Learner Report for the KJSEA will be prepared and schools will be expected to download, print, and officially stamp them as guided by the Council. All the learners progressing to Senior School are expected to have a KJSEA Individual Learner Report.

13.8 The Council will also prepare School Specific Reports to be accessed online by the individual schools. These are aimed at providing teachers with feedback to guide them on learning areas, strands, or content in which learners' attainment of competencies is low and provide suggestions on improvement.

13.9 Further, a National KJSEA report will be prepared to provide national performance statistics and inform policy decision making on the education at Junior School level.

14.0 QUERIES

14.1 Queries regarding the assessment results should be submitted to the Council within thirty **(30) working days** from the date of the release of assessment results.

14.2 The queries must be forwarded to the Council by the heads of primary schools (for school candidates) and through the County Director of Education for private candidates.

14.3 Any queries received after ***30 days*** from the date of release of assessment results will be processed at a fee to be determined by the Council from time to time.

14.4 Queries related to missing grade(s)/marks, once resolved, the results slip shall be posted on the school portal for the headteacher to download the results slip and issue to the candidate.

15.0 CONFIRMATION STATEMENTS

15.1 A confirmation statement of candidate's results will be sent, on request, to an institution of learning or employer or other public organization interested in it.

15.2 The request for statement of examination results (Confirmation) should be made online via Query Information Management System (QMIS). This can be accessed through https://qmis.knec.ac.ke/externalLogin.aspx. or through www.knec.ac.ke.

15.3 The statement of examination results (Confirmation) will state candidate's name as used at the time of assessment, name of the institution attended/center of registration, year of the and assessment number used then.

15.4 The Kenya National Examinations Council **is not responsible** for the identity of the candidate.

15.5 Confirmation statements will be issued after correct/valid recipient details are filled/provided on the online (QMIS) application portal by an individual or institution or organization requesting for the certifying statement and requisite fee is paid (usually prompted by the system).

16.0 MISCONDUCT AND ASSESSMENT IRREGULARITIES

16.1 If the Council is satisfied that a candidate has been involved in an irregularity, misconduct or dishonesty in connection with the whole assessment or in any of the papers, the Council may at its sole discretion expel the candidate from the assessment and refuse him/her further admission thereof, cancel any one or more of his/her entry as a candidate in subsequent assessments, in accordance with the KNEC Act 2012, section 27.

16.2 If the Council is satisfied that an irregularity, misconduct or dishonesty in connection with the assessment has been widespread at any centre or that the circumstances in which the assessment is held at any centre are unsatisfactory, the Council may at its sole discretion cancel the entire assessment at the centre, or any one or more papers or the results thereof, in relation to all the candidates at the centre.

17.0 OFFENCES

The **KNEC Act 2012** rules and regulations, offences and penalties stated in ***sections 27 to 40*** for cases of examination irregularities will apply. Some of the highlights in these sections state that:

***Any person who*:-**

17.1 gains access to examination material and knowingly reveals the contents, whether orally or in writing, to an unauthorized party, whether a candidate or not will violate ***section 27*** *and the penalty will be imprisonment for a term not exceeding* ***ten years****, or a fine not exceeding* ***two million shillings*** *or both.*

*17.2 willfully and maliciously damages examination material will violate **section 30** and the penalty will be imprisonment for a term not exceeding **two years** or a fine not exceeding **five million shillings** or both.*

*17.3 is not registered to take a particular Council's examination but, with intent to **impersonate**, presents or attempts to present himself to take the part of an enrolled candidate, shall be guilty of an offence and liable to imprisonment for a term not exceeding **one year** or a fine not exceeding **two million shillings** or both and shall be prohibited from taking an examination conducted by or on behalf of the Council for a period of **three years**.*

*17.4 presents a forged certificate or diploma to a prospective employer or to an institution of higher learning with intent to gain employment or admission, shall be guilty of an offence and liable to imprisonment for a term not **exceeding two years or to a fine not exceeding one million shillings** or to both such imprisonment and fine.*

18.0 AMENDMENTS TO ASSESSMENT REGULATIONS

Any amendment to the KNEC KJSEA Regulations shall only be done by the Council and communication given by the Chief Executive Officer in writing.